

Table C
FSU Beginning Teacher Effectiveness

2018 - 2019 Teacher Evaluation Data	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	96.7%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	98.9%	96.4%
Standard 3: Teachers know the content they teach.	97.8%	95.0%
Standard 4: Teachers facilitate learning for their students.	98.9%	94.5%
Standard 5: Teachers reflect on their practice.	99.0%	73.2%

2017 - 2018 Teacher Evaluation Data

Standard 1: Teachers demonstrate leadership.	97.2%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	99.9%	96.5%
Standard 3: Teachers know the content they teach.	98.2%	96.1%
Standard 4: Teachers facilitate learning for their students.	100.0%	95.3%
Standard 5: Teachers reflect on their practice.	100.0%	96.7%

2016 - 2017 Teacher Evaluation Data

Standard 1: Teachers demonstrate leadership.	95.6%	97%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96.3%	96.3%
Standard 3: Teachers know the content they teach.	95.6%	95.6%
Standard 4: Teachers facilitate learning for their students.	95.6%	95.9%
Standard 5: Teachers reflect on their practice.	94.8%	96.4%

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the identified school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>